

Key Shifts







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ARE

Statements that summarize what makes the Idaho Core different.

Scaffolds to help educators know where to start.

ARE NOT

Statements that capture all of the intricacies of the Idaho Core.

A "quick fix".





ELA Key Shifts



- * Students will build knowledge and academic language through a balance of content rich, complex nonfiction and literary texts.
- * Students will participate in Reading/Writing/Speaking that is grounded in evidence from the text, across the curriculum.
- * Students will use digital resources strategically to conduct research and create and present material in oral and written form.
- * Students will collaborate effectively for a variety of purposes while also building independent literacy skills.



Knowledge and Academic Language through...

* Students will build knowledge and academic language through a balance of content rich, complex nonfiction and literary texts.

The ELA/Literacy standards highlight the growing complexity of the texts that students read, in order to be ready for the demands of college, career, and life. Students must be immersed in information about the world around them if they are to develop the strong general knowledge and vocabulary they need to become successful readers.







Reading/Writing/Speaking grounded in evidence...

*Students will participate in Reading/Writing/Speaking that is grounded in evidence from the text, across the curriculum.

The ELA/Literacy standards call for students to answer questions based on reading the texts with care, rather than responding to questions they can answer solely from their prior knowledge, experiences, or rote memorization.







Use of digital resources...

* Students will use digital resources strategically to conduct research and create and present material in oral and written form.

The ELA/Literacy standards ask students to critically consume media, conduct research, and create final products. The utilization of digital resources should be embedded throughout Idaho Core implementation. Students should be able to present material in both oral and written form.







Collaborate effectively...

* Students will collaborate effectively for a variety of purposes while also building independent literacy skills.

As students advance through the grades and master the Idaho Core Standards, they need to become literate individuals, with increasing abilities to productively collaborate and independently exhibit literacy skills.







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